Docusign Envelope ID: 82A81E4C-85EB-4C4A-82D0-D840A42C9447

ADMISSIONS POLICY

St. Patrick's Boys' N.S.
Dublin Road, Limerick Roll no: 16443A

Docusign Envelope ID: 82A81E4C-85EB-4C4A-82D0-D840A42C9447

Admission Policy of St Patrick's Boys N.S.

School Address: Dublin Road, Limerick

School Website: www.stpatricksboysns.com

Roll number: 16443A

School Patron: Bishop Brendan Leahy

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on . It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for St Patrick's Boys N.S. admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

St Patrick's Boys N.S. is a Catholic all boys primary school with a Catholic ethos under the patronage of the Bishop of Limerick

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

(a) the full and harmonious development of all aspects of the person of the pupil, a living relationship with God and with other people; and
(b) including the intellectual, physical, cultural, moral and spiritual aspects; and
(c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
(d) the formation of the pupils in the Catholic faith;

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and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St Patrick's Boys N.S. shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Mission Statement

The aim of the teaching staff of Scoil Phádraig Naofa Buachaillí is to develop the child spiritually and morally, to foster in him an ethical sense that will enable him to acquire values on which to base choices and form attitudes.

We endeavour to equip the child with the knowledge and skills that will serve him not only in his life as a child but later on as an adult and which will help him to function effectively in a changing, modern society and to cope successfully with the demands and stresses of life.

We hope to develop in the child the ability to learn independently and to instil a love of learning that will remain with him through all stages of his development and that will express itself in an enquiring mind and a heightened curiosity.

Aims and Objectives of St Patrick's Boys N.S.

-Our school aims to provide each child with a balanced education to enable him to develop his skills to live a full and happy life as a child.

-This is provided in a caring and kind environment where each child learns to treat each other with charity, justice, truth, patience and love.

-The school provide a Catholic and Christian education for each child while it recognises and respects other faiths and religions.

-Our school recognises the children of our Irish culture and incorporates music, language, sport, dancing and customs into each child's education.

The Overall Objectives of our School are:

-To provide each child with the best possible education in their formative years.

-To equip each child to avail of further education and instill a love of learning that will remain with them for life.

-A respect for each other and their teachers.

-A willing attitude to their work.

-As they grow through our school, teach them spiritual and moral values, which will remain with them to maturity.

-The school values the contribution of parents, guardians and the outside community in the development of the school and values the input of outside agencies such as psychologists, social workers, gardaí, doctors and nurses etc. in caring for all children.

-The school values the knowledge of history, geography (local, national and international), music, singing, art, design and craft making.

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-The school places emphasis on the development of skills in our national games of hurling and football as well as a wide range of other sports including basketball, swimming, athletics and soccer.

3. Admission Statement

St Patrick's Boys N.S. will not discriminate in its admission of a student to the school on any of the following:

(a) the gender ground of the student or the applicant in respect of the student concerned,
(b) the civil status ground of the student or the applicant in respect of the student concerned,
(c) the family status ground of the student or the applicant in respect of the student concerned,
(d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
(e) the religion ground of the student or the applicant in respect of the student concerned,
(f) the disability ground of the student or the applicant in respect of the student concerned,
(g) the ground of race of the student or the applicant in respect of the student concerned,
(h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
(i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

St Patrick's Boys' N.S. will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

St Patrick's Boys' N.S. will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

St Patrick's Boys N.S. is an all-boys school and does not discriminate where it refuses to admit a boy applying for admission to this school.

St Patrick's Boys N.S. is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of the Catholic faith and it is proved that the refusal is essential to maintain the ethos of the school.

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Note for Parents: the inclusion of the above wording was mandated by the Education (Admission to Schools) Act 2018.

4. Categories of Special Educational Needs catered for in the school/special class

St Patrick's Boys National School with the approval of the Minister for Education and Skills has established one ASD (Autistic Spectrum Disorder) Class at St Patrick's Boys National School. The maximum class size is 6 pupils.

Children and young people are eligible for enrolment in a special class for autism when the following is provided in support of such an application:

Professional report(s) outlining:

- Diagnosis of special educational needs (e.g. Autism: DSM IV/V or ICD 10/11 (psychologist, psychiatrist, multi-disciplinary report)

AND

- A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports

AND

- Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same

AND

- A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for (insert category of special educational need e.g. autism)

5. Admission of Students

This school shall admit each student seeking admission except where –

a) the school is oversubscribed (please see section 6 below for further details)

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b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

St Patrick's Boys N.S. provides education exclusively for boys and may refuse to admit as a student a person who is not of the gender provided for by this school.

St Patrick's Boys N.S. is a Catholic school and may refuse to admit as a student a person who is not of the Catholic faith where it is proved that the refusal is essential to maintain the ethos of the school.

Note for Parents: the inclusion of the above wording was mandated by the Education (Admission to Schools) Act 2018.

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Mainstream

1. *Applicants with siblings currently enrolled in the school (including stepsiblings, resident at the same address)*
2. *Applicants with sisters attending St Patrick's Girls' School,*
3. *Children of past pupils of the school*
4. *Children residing in the parish*
5. *Children of staff members*
6. *Random selection (independently verified).*

Special Class

1. *Pupils currently enrolled in our mainstream school and seeking to transfer to the ASD class, known to the NCSE.*
2. *Applicants with siblings currently enrolled in the school (including stepsiblings, resident at the same address)*
3. *Applicants with sisters currently attending St Patrick's Girls' National School*
4. *Siblings of past pupils living in St Patrick's Parish.*
5. *Children of past pupils living in St Patrick's Parish.*
6. *Children living within the St Patrick parish.*
7. *Children of current school staff*
8. *Random selection (independently verified).*

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In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

If any places remain, allocation will be made by lottery. All relevant student names will be entered into a draw, and names will be selected at random to determine which applicants will be offered the remaining place(s).

7. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

(a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,

(b) the payment of fees or contributions (howsoever described) to the school;

(c) a student's academic ability, skills or aptitude;

(d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;

(e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;

(f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
(other than, in the case of the school wishing to include a selection criteria based on (1) siblings of a student attending or having attended the school and/or (2) parents of a student having attended the school.

(g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8. Decisions on applications

All decisions on applications for admission to St Patrick's Boys N.S. will be based on the following:

- Our school's admission policy

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- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

  (Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from St Patrick's Boys NS, you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by St Patrick's Boys NS where—

(i) it is established that information contained in the application is false or misleading.
(ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
(iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student;
(iv) a pupil has previously being expelled from the school or
(v) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 10 above.

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12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.
Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

(i) an application for admission to the school has been received,

(ii) an offer of admission to the school has been made, or

(iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

(i) the date on which an application for admission was received by the school;

(ii) the date on which an offer of admission was made by the school;

(iii) the date on which an offer of admission was accepted by an applicant;

(iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St Patrick's Boys NS were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of St Patrick's Boys NS is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

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Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

Applications for enrolment during the school year will be considered subject to school policy, available space and the provision of information concerning attendance and the child's educational progress.
Such applications will be dealt with on a case-by-case basis but will normally only be considered for admission on the first day of each new term unless the applicant is newly resident in the area.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St Patrick's Boys NS were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of St Patrick's Boys NS is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Junior Infants, with the exception of students transferring from another school, may only be admitted to the school prior to the 1st of September.

16. Declaration in relation to the non-charging of fees

The board of St Patrick's Boys NS or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

(a) an application for admission of a student to the school, or
(b) the admission or continued enrolment of a student in the school.

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17. Arrangements regarding students not attending religious instruction

Our school is of a Catholic ethos and, in keeping with that ethos, children of all or no other faith are welcome to apply to this school.

We respect the decision of parents to withdraw their child/children from taking part in the religious education curriculum, religious ceremonies, school Masses, etc.

The following are the school's arrangements for students, where the parent(s)/guardian(s) have requested that the student attend the school without attending religious instruction (etc.) in the school. These arrangements will not result in a reduction in the school day of such students:

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s)/guardian(s) of the student, to discuss how the request may be accommodated by the school.

18. Reviews/appeals

Review of decisions by the board of Management

The parents/guardians of the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parents/guardians of the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an**

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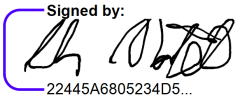
appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The policy was ratified by the Board of Management of St Patrick's Boys N.S. on 01/12/2022.

Signed: 

Chairperson, Board of Management

The contents of this policy have been approved by St. Senan's Education Office, acting on behalf of the Patron.

Appendix 1

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Application for Admission to Junior Infants

School Year 20__ - 20__

Please note that this form is for application purposes only. The information provided will be used to allocate available places in accordance with the School's Admission Policy/Annual Admission Notice https://www.stpatricksboysns.com/enrolment-information/. Please complete all sections of the form

General Information on Child

First Name: Surname:

PPS Number: DOB: Gender:

Home Address:

Eircode:

			/				

Siblings in the school: Yes ☐ No ☐ (Please tick)

Name(s) of sibling(s) – please include the sibling(s) current class(es)

Siblings in St Patrick's Girls school: Yes ☐ No ☐ (Please tick)

Name(s) of sibling(s) – please include the sibling(s) current class(es)

Father a past pupil of the school: Yes ☐ No ☐ (Please tick)

Years attended:

Child's Current School

Current Class	School Year of Application	Class Application

General Information on Parent(s)/Guardian(s)

Parent/Guardian Parent/Guardian

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Name:	Name:
Address (if different from child's):	Address (if different from child's):
Mobile No:	Mobile No:
Email Address:	Email Address:

This Application *MUST* be accompanied by your child's *ORIGINAL* birth certificate and a utility bill dated within the last six months.

The school will make a copy of the document(s) submitted and will return all of the original document(s).

Declaration: I/We being the Parent(s)/Guardian(s) of the applicant do hereby confirm that the above information is true and accurate and I/we consent to its use as described.	
Parent/Guardian's Signature:	Parent/Guardian's Signature:
Date:	Date:

Office Use only:

*Date Application Received	D	D	M	M	Y	Y

Data Privacy Statement

The information provided on this form will be used by St Patrick's Boys NS to apply the selection criteria for enrolment and to allocate school places in accordance with the School's Admission Policy and the School's Annual Admission Notice.

Where a pupil is admitted to the school, the information will be retained on the pupil's file.
On acceptance of an offer of admission, this information will be entered in the School Administration System Aladdin Schools and will be uploaded to the Primary Online Database. The Primary Online Database (POD) is a nationwide individualised database of primary school pupils, hosted by the Department of Education and Skills.

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In the event of oversubscription, a waiting list of students whose applications for admission to St Patrick's Boys NS were unsuccessful due to the school being oversubscribed will be compiled, and will remain valid for the school year in which admission is being sought (See Section 13 of the School Admission Policy).

Where a child's name is placed on a waiting list, and the child is not admitted to the school, the information provided on this form will be retained for the duration of the school year and will be securely destroyed thereafter.

Section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students. The information which may be provided to a patron or another Board of Management for this purpose may include all or any of the following:

(i) the date on which an application for admission was received by the school;

(ii) the date on which an offer of admission was made by the school;

(iii) the date on which an offer of admission was accepted by an applicant;

(iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

Appendix 2

061-412913

info@stpatricksboysns.com

www.stpatricksboysns.com

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Application for Admission to ASD Special Class

School Year _____

Please note that this form is for application purposes only. The information provided will be used to allocate available places in accordance with the School's Admission Policy/Annual Admission Notice https://www.stpatricksboysns.com/enrolment-information/. Please complete all sections of the form

General Information on Child

First Name: Surname:

PPS Number: DOB: Gender:

Home Address:

Eircode:

			/				

Siblings in the school: Yes ☐ No ☐ (Please tick)

Name(s) of sibling(s) – please include the sibling(s) current class(es) or year of leaving if a past pupil.

Siblings St Patrick's Girls school: Yes ☐ No ☐ (Please tick)

Name(s) of sibling(s) – please include the sibling(s) current class(es)

Father a past pupil of the school: Yes ☐ No ☐ (Please tick)

Years attended:

Child's Current School

Current Class	School Year Application	Class Application

Autism / Autistic Spectrum Disorder Diagnosis Information

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Diagnosis of Autism / Autistic Spectrum Disorder made using the DSM-IV/V or ICD 10/11 by the psychologist, psychiatrist, multi-disciplinary team.
Yes □ No □ (Please tick)

A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports & given the severity or complexity of the child's support needs, **a clear professional recommendation as to what educational placement type would be most appropriate** to best meet the child's needs, along with the rationale for same.

Yes □ No □ (Please tick)

A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for Autism.

Yes □ No □ (Please tick)

Permission to contact the pre-school

Yes □ No □ (Please tick)

Name of Pre-school:

General Information on Parent(s)/Guardian(s)

Parent/Guardian	Parent/Guardian
Name:	Name:
Address (if different from child's):	Address (if different from child's):
Mobile No:	Mobile No:
Email Address:	Email Address:

This Application *MUST* be accompanied by the following documents

1. Your child's *ORIGINAL* birth certificate
2. Utility bill dated within the last six months.

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3. Assessment & Reports relating to your child's diagnosis as confirmed above.

The school will make a copy of the document(s) submitted and will return all of the original document(s).

Declaration: I/We being the Parent(s)/Guardian(s) of the applicant do hereby confirm that the above information is true and accurate and I/we consent to its use as described.	
Parent/Guardian's Signature:	Parent/Guardian's Signature:
Date:	Date:

Office Use only:

*Date Application Received	D	D	M	M	Y	Y

Data Privacy Statement

The information provided on this form will be used by St Patrick's Boys NS to apply the selection criteria for enrolment and to allocate school places in accordance with the School's Admission Policy and the School's Annual Admission Notice.

Where a pupil is admitted to the school, the information will be retained on the pupil's file.
On acceptance of an offer of admission, this information will be entered in the School Administration System Aladdin Schools'; and will be uploaded to the Primary Online Database. The Primary Online Database (POD) is a nationwide individualised database of primary school pupils, hosted by the Department of Education and Skills.

In the event of oversubscription, a waiting list of students whose applications for admission to St Patrick's Boys NS were unsuccessful due to the school being oversubscribed will be compiled, and will remain valid for the school year in which admission is being sought (See Section 13 of the School Admission Policy).

Where a child's name is placed on a waiting list, and the child is not admitted to the school, the information provided on this form will be retained for the duration of the school year and will be securely destroyed thereafter.

Section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students. The information which may be provided to a patron or another Board of Management for this purpose may include all or any of the following:

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(i) the date on which an application for admission was received by the school;

(ii) the date on which an offer of admission was made by the school;

(iii) the date on which an offer of admission was accepted by an applicant;

(iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

Appendix 3

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ENROLMENT ACCEPTANCE & REGISTRATION FORM
St Patrick's Boys N.S.

Note: All forms must be completed in full and returned to the school, along with a Birth Certificate, Baptismal Cert (if applicable) and a utility bill as proof of address.

Child's name:	Date of birth:	
Address (at which the applicant resides):	Eircode:	
Acceptance		
I accept this offer for the above named child for St Patrick's Boys NS	Yes No	
In respect of the above named child, have you accepted an offer of admission for another school or schools?	Yes No	
In respect of the above named child, have you applied for and are awaiting confirmation of an offer of admission from another school or schools? If yes, please provide details of the school(s) concerned	Yes No	
Registration		
Religion:	Nationality:	
PPS No.:	First language spoken at home:	
Previous school/ pre-school attended: Address:	Present class in previous school (if any)	
Have we permission to contact the previous school/pre-school?	Yes	No
Name of other family member(s) attending St Patrick's Boys school:		

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Parent/Guardian Information			Parent/Guardian Information		
First Name:			First Name:		
Surname:			Surname:		
Relationship to child:			Relationship to child:		
Legal guardian:	Yes	No	Legal guardian:	Yes	No
Phone no.:			Phone no.:		
Email:			Email:		
Other contact in the case of emergency: Name: Phone No.: Relationship to child:					
Childminder Name: Phone No.:					
Are there any orders or other arrangements in place governing access to or custody of your child?					

Medical and Health Information	Yes	No
Did your child attend the early intervention services? If so, please attach reports		
Has your child ever had a psychological assessment?		
Has your child ever received a speech and language report? If so, please attach report		
Does your child have any health related problems? (allergies,epilepsy,diabetes,asthma,fainting,etc? If yes please give details…		
Does your child have any difficulties with hearing?		

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Does your child have any difficulties with speech?		
Is he on any medication?		
Does your child have any difficulties with vision?		
Does your child have any issues socially or behaviourally that the school should know about?		
Any further information from the questions above or anything else we should know please write below:		

Primary Online Database Consent	Yes	No
I have read the POD information leaflet and consent for category 2 information (Religion and Ethnic or Cultural Background) being stored on the Primary Online Database (POD) and transferred to the Department of Education and Skills and any other primary schools my child may transfer to during the course of their time in primary school.		

To which ethnic or cultural background group does your child belong (please tick one)?			
White Irish		Irish Traveller	
Roma		Any Other White Background	
Black or Black Irish- African		Black or Black Irish- any other black background	
Asian or Asian Irish- Chinese		Asian or Asian Irish- Indian/Pakistani/Bangladeshi	
Asian or Asian Irish- any other Asian Background		Other including mixed group/background - Arabic	
Other (Inc mixed background)			

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	Yes	No
I agree to abide by the policies that underpin the running of the school including our code of behaviour (Policies are available on the school website www.stpatricksboysns.com)		
I have completed this form truthfully and honestly.		
Would you be interested in getting involved in school activities e.g. the Parents' Association, or school occasions?		

Signed:

Parent/Guardian 1: _____

Parent/Guardian 2: _____

Date: _____

****

For Office use only: Date of Receipt: _____

Baptismal cert: Yes ☐ **No:** ☐ **Birth Certificate: Yes** ☐ **No** ☐

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To be retained by parent/guardian

Primary Online Database Information Sheet

There are three categories of pupil data which will be shared by schools with the Department of Education and Skills. Category 1 information covers data that is required to validate the pupil's identity. This information will be transferred to the PPSN validation service of the Department of Expenditure and Reform or the Department of Social Protection for validation purposes only.

Category 1 information also covers pupil level data which is necessary for policy and planning purposes within the Department of Education and Skills. A full listing of the variables collected, along with the purpose for each piece of information, can be found in Appendix A of the Fair Processing Notice for the Primary Online Database, available at www.education.ie

Category 2 covers sensitive personal data (Religion and Ethnic or Cultural Background) which the Department asks primary schools to furnish, and which requires your written consent for your child's school to record this information and for the school to forward this information to the Department for purposes as outlined in circular 001/2014 a copy which is available at www.education.ie or on request from your child's school. Your consent is also required for this information to be forwarded to any other primary school your child may transfer to during their time in primary school.

Category 3 data is information which is required at school level only and will not be accessible to the Department of Education and Skills. This data will be kept on your child's POD record for the duration of their primary schooling and for two years afterwards.

Please note that the reference to "you" in this form means a parent or a guardian of a pupil, or a pupil aged 18 years and over who is attending a recognised primary school.

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